

# MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

## [DOVE ACADEMY OF DETROIT] (the “Academy”)

A regular meeting of the Academy Board of Directors was held on the 19TH day of October 2020, at 5:00 p.m.

The meeting was called to order at 5:02 p.m. by Board Member Jarod McGuffey:

Present: Arnesha Jackson, Jarod McGuffey, Christina Gray, Sara Miller, and Therese Muir (5:06 p.m.)

Absent: None

Prior to review and board action, the Academy Board, as required, solicited public comment from parents or legal guardians of the pupils enrolled at the Academy with regard to its ECLP. The following preamble and resolution were offered by Board Member Jarod McGuffey and supported by Board Member Sara Miller:

---

### BACKGROUND

Pursuant to extended COVID-19 learning plan (“ECLP”) legislation, “[t]hirty days after the approval of the plan ... , and every 30 days thereafter, ... at a meeting of the board or board of directors, ...” the Academy Board is required to take specific actions with regard to how instruction is going to be delivered during the 2020-2021 school year, solicit public comment, and publicly announce weekly interaction rates.

### THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The Academy Board is reconfirming that instruction shall be delivered as follows during the 2020-2021 school year:
  - ✓ No changes to the Academy’s delivery of instruction.or **SPECIFIC CHANGES:**
  - K-2 Hybrid Learning
    - Tuesday, Thursday In-person Direct-Instruction
    - Monday, Wednesday, Friday 100% Online Direct-Instruction
  - 3-5 Hybrid Learning
    - Monday, Tuesday In-person Direct-Instruction
    - Wednesday, Thursday, Friday 100% Online Direct-Instruction
  - 6-8 Hybrid Learning
    - Friday In-person Direct-Instruction
    - Monday- Thursday 100% Online Direct-Instruction
2. The Academy Board, during this meeting, solicited public comment from the parents or legal guardians of the pupils enrolled in the Academy.
3. The Academy Board has publicly announced its weekly two-way interaction rates<sup>1</sup> as follows, during this monthly reconfirmation meeting and shall make these rates accessible through the transparency reporting link located on the Academy’s website.

---

<sup>1</sup> Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student’s teacher or one of the student’s teacher. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student’s teacher or at least one of the student’s teachers during each week of the school year for at least 75% of pupils enrolled in the district.

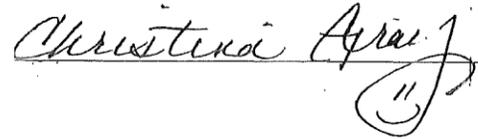
## MONTHLY EXTENDED COVID-19 LEARNING PLANS (“ECLP”) ACTIONS

Week Ending: Friday, September 11, 2020	93.48%
Week Ending: Friday, September 18, 2020	98.76%
Week Ending: Friday, September 25, 2020	98.62%
Week Ending: Friday, October 2, 2020	98.02%

Ayes: All

Nays: 0

Resolution declared adopted.



Print Name: Christina Gray  
Secretary, Academy Board

<sup>1</sup> Defined as the percentage of students enrolled in the Academy that have two (2) two-way interactions with the student’s teacher or one of the student’s teachers. The Academy shall ensure that 2 two-way interactions occur between a student enrolled in the Academy and the student’s teacher or at least one of the student’s teachers during each week of the school year for at least 75% of pupils enrolled in the district.



## Dove Academy Extended COVID-19 Learning Plan

Address of School District: 20001 Wexford, Detroit, MI

District Code Number: 82930

Building Code Number(s): 08501

District Contact Person: Tommy Brooks, 311-366-9110

District Contact Person Email Address: [tommybrooks@choiceschools.com](mailto:tommybrooks@choiceschools.com)

Local Public Health Department: Wayne County Health Department, 330301 Van Born Rd., Wayne, MI 48184

Local Public Health Department Contact Person Email Address: [mroman@waynecounty.com](mailto:mroman@waynecounty.com)

Name of Intermediate School District: Wayne RESA

Name of Authorizing Body: Oakland University

Date of Adoption by Board of Directors: September 21, 2020 (anticipated)



## Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirmed how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.



- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

---

Vice President of the Board of Directors

---

Date 9/24/20



## **Introduction and Overview**

Dove Academy executed the continuity of learning plan to ensure that all scholars would be engaged in continuous learning opportunities when the state of Michigan closed down on March 13th. The entire Dove Academy staff came together within 24 hours to collaborate at a high level to develop a plan that could be implemented within a 48 hour turn around period. Dove started implementing the continuous learning plan immediately, reaching out to parents and students to allay their fears. The Academy did a great job at executing internally as well as externally. Using all social media platforms, as well as school messengers to keep families updated and informed with information pertaining to safety, health and instruction.

Nevertheless, Dove realizes that this extension is necessary to guarantee student learning while honoring family needs with regard to health and safety.



## **Educational Goals**

Dove Academy will continue to pursue the goals in its charter contract and meet the requirements of House Bill 5913.

The Academy will continue to use the NWEA Map assessment, which is aligned to state standards and is benchmarked against state grade level standards in Math and Reading. Because the Academy has used the assessment for many years, it also provides background for individual students allowing the Academy to provide a fuller picture of student learning comparing previous in-person learning to remote learning.

Dove Academy's median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K-8 on Reading and Math NWEA Growth tests will be at or higher than the 50<sup>th</sup> percentile

## **Instructional Delivery & Exposure to Core Content**

After surveying families about their preferred format for returning to school, Dove Academy offered family's an online option or a hybrid (alternating day schedule). As a result, students who are onsite are kept in cohorts where they, and staff members, have limited exposure to others outside their cohort. Whether a student is in-person or remote, there are designated time for remote learners and in-person learners to log in for instruction, allowing the Academy to maintain or build relationships with students and preparing in-person students for remote learning in the event of a partial or complete shut down.

Dove Academy did extensive training with teachers over the summer in using Canvas, the Learner Management System it adopted that allows students and family's to easily access classroom material and provides an easy-to-use platform for teachers to upload lessons, videos, assignments, quizzes and document communication and attendance.

Dove Academy has a robust common assessment system in place that will continue this year whether online or in-person. In addition to the NWEA, the assessments are used to drive interventions and enhancements, as well as realign curriculum materials. All assessments are based on grade level standards and linked back to the curriculum. The Academy has also invested in the digital tools that are companions to the curriculum to make sure that all students have access to grade level curriculum.



Teachers will be reporting student progress on both the NWEA and grade level assessments and parents can access student grades and progress on work through both Canvas and MiStar. The MTSS system will resume upon the first round of assessments, providing interventions virtually or in person, in small groups or one-on-one as has been done in the past.



## **Equitable Access**

All students were issued devices to participate in remote learning and families who required Internet access were provided with the resources necessary for access.

The Academy will provide special education programs and services according to the student's IEP or Section 504. If the offer of a FAPE or Section 504 cannot be fully implemented, a Contingency Learning Plan (CLP) will be developed with parent input. Students that require specialized instruction and accommodations will have their needs met according to their IEP. Programs and services will be offered virtually if a student has chosen the online learning environment; however, some students may choose times to be in-person to receive interventions that are best delivered in-person. Digital assessments have been purchased to evaluate virtually if needed. Our online teaching team is aware of accommodations that are needed for students and will be compliant in providing those. The special education team will be monitoring students' abilities to determine if recovery services are needed.